



Online Evening workshop on Introduction to Sensory Integration for Individuals with Disabilities

(Course Code : HKOTA-O-00-23-0031)

Organized by the Hong Kong Occupational Therapy Association Ltd

Date: 24 July 2023 (Monday) 7:00pm to 10:15pm (HK time) AND
31 July 2023 (Monday) 7:00pm to 10:15pm (HK time)

Venue: Zoom meeting

Targeted Participants:

Occupational Therapists or physicians who are interested in Sensory Integration for Individuals with Disabilities

Capacities:

60 (first-come-first serve basis)

Course Fee:

HKOTA-members : HKD\$1,000 (Enroll on or before [14/7/2023](#)); HKD\$1,200 (Regular)

Non-members : HKD\$1,500 (Enroll on or before [14/7/2023](#)); HKD\$2,200 (Regular)

Speakers: (Details please refer to Appendix I)

Teresa May-Benson, Sc.D., OTR/L, FAOTA

International expert on praxis

Course outline:

Details, please refer to Appendix II

For enquiries and registration, please contact:

Ms Lydia Yip (email: hkotaemail@gmail.com)

Deadline for application: 21 July 2023

Confirmation will be given by 22 July 2023

HKOTA CPD: 6 points

Remarks: Certificate of attendance will be issued to participants with full attendance.



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40 (first-come-first serve basis)

Deadline for application: 21 July 2023

Please go to the Google link as below for application:

<https://forms.gle/32rBE56FZAjtNOZO7>

****Complete enrollment should be completed on the Google form and received the full payment from the applicants.**

Cheque payable to: **Hong Kong Occupational Therapy Association Ltd.**

Address: Workshop D,13/F, Haribest Industrial Building, No 45-47 Au Pui Wan Street, Shatin, N.T.

Attention: CE Sub-Committee (Online Evening workshop on Introduction to Sensory Integration for
Individuals with Disabilities)

Appendix I

Teresa May-Benson, Sc.D., OTR/L, FAOTA, owner/President of TMB Education, LLC and OTR, Inc. is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

Teresa May-Benson, ScD, OTR/L, FAOTA is a well-known lecturer and researcher on sensory integration. She is author of the Test of Ideational Praxis, the Motor Planning Maze Assessment, Adult/Adolescent Sensory History, the GI-Assessment, and numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

Appendix II

Description: Children with autism present particular challenges for therapists. Facilitating praxis, imitation and play skills in this population can be difficult and confusing. This course will present an overview of the key aspects needed for effective intervention for praxis problems in children with autism. A clinical reasoning framework for intervention of ideation, motor planning, sequencing, bilateral coordination and projected action sequence problems within a sensory integration treatment model will be presented. The important role of imitation and play in facilitating praxis in children with autism will be highlighted. Key intervention strategies using both top-down and bottom up approaches will be highlighted through video recordings, case studies, and lecture formats.

Objectives

By the end of the course the participant will be able to:

- Describe the essential components of praxis
- Identify key intervention strategies for praxis dysfunction in children with autism
- Apply essential top-down and bottom up treatment principles appropriately to different praxis problems
- State how various praxis problems impact on functional performance such as play and be able to identify strategies for improving performance

Day 1 (24/7/2023 – 3 hours)

- Sensory integration theory overview
- Factors related to sensory integration dysfunction throughout the lifespan and across disabilities

Day 2 (31/7/2023 – 3 hours)

- Relationship of behaviors to sensory integration
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- Principles for designing a sensory diet

Learning Objectives:

By the end of the course, the participant will:

- understand the basics of sensory integration theory
- be able to identify the sensory foundations of maladaptive behaviors
- be able to write a comprehensive sensory diet program for individuals with disabilities

Contact Hours: 6 contact hours

Level: Introductory, appropriate, OT, COTA, PT, PTA, Speech, teachers, teacher aides



Important Note to Participants

1. Admission is on a first-come, first-served basis. Enrolment will be confirmed once you have made the payment. You will receive a payment confirmation after payment has been made successfully. You are advised to keep your payment confirmation for future enquiries.
2. Fees paid are not refundable regardless of whether the applicant has or has not attended the classes. If there is exceptional circumstance(s), kindly appeal in writing. It is subject to the Association's discretion. In such occasion, there will be a 15% deduction from the application fee paid for the purpose of administrative charge. Should there be any course cancellation due to unforeseeable circumstances, refund after deducting administrative charges from third parties, e.g. PayPal, would be arranged.
3. Participants are advised to arrive 15 minutes before the programme commences for registration.
4. Switch your mobile phones or any electronic devices to silent mode during the programme.

Bad Weather Arrangement

For workshop or seminar that have not yet started: If typhoon Signal No. 8 or above or Black Rainstorm Warning is in force after the following times, workshop or seminar will be cancelled as indicated	
6:00 a.m.	Morning workshop or seminar that start before 2:00 p.m.
11:00 a.m.	Afternoon workshop or seminar that start between 2:00 p.m. & 6:00 p.m.
3:00 p.m.	Evening workshop or seminar that start from 6:00 p.m.
For workshop or seminar that have already started:	
	workshop or seminar
When Typhoon Signal No 8 or above is hoisted	Immediately suspended
When Black Rainstorm Signal is in force	Continue