



2023 Advancing Clinical Reasoning Series
- Collaborations with International Expert Dr. Teresa May Benson -

Online One-day workshop on Advanced Intervention for Ideational Praxis - Affordances to Executive Functions

(Course Code : HKOTA-O-00-23-0026)

Organized by the Hong Kong Occupational Therapy Association Ltd

Date: 19 June 2023 (Monday) 7:00pm to 10:15pm (HK time) AND
21 Jun 2023 (Wednesday) 7:00pm to 10:15pm (HK time)

Venue: Zoom meeting

Targeted Participants:
Occupational Therapists

Capacities:
40 (first-come-first serve basis)

Course Fee: *(Recommend for those who has previously taken 2-day basic praix)
HKOTA-members: HKD\$1,000 (Enroll on or before 116/2023); HKD\$1,200 (Regular)
Non-members: HKD\$1,500 (Enroll on or before 14/6/2023); HKD\$2,200 (Regular)

*Special 30% discount for those who are able to provide an official proof of previously completed other courses by Dr. Teresa May-Benson, Sc.D., OTR/L, FAOTA organized by HKOTA / HKSISoc upon application.

Speakers: (Details please refer to Appendix I)
Teresa May-Benson, Sc.D., OTR/L, FAOTA, *International expert on praxis*

Course Outline:
Details, please refer to Appendix II

For enquiries and registration, please contact:
Ms Lydia Yip (email: hkotaemail@gmail.com)

Deadline for application: 14 June 2023

Confirmation will be given by 16 June 2023

HKOTA CPD: 6 points

Remarks: Certificate of attendance will be issued to participants with full attendance.
Following the implementation of mandatory CPD with effective from 1 July 2023, attendance certificate and CPD would only be awarded to participants who has full attendance to the entire course. All CPD-bearing courses over Zoom / Webinar require a recognizable log-in, screen name, as well as turning on of the camera at all times.



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Please go to the Google link as below for application:

<https://forms.gle/tsmMiUra9wapcFQJ6>

****Complete enrollment should be completed on the Google form and received the full payment from the applicants.**

Cheque payable to: **Hong Kong Occupational Therapy Association Ltd.**

Address: Workshop D,13/F, Haribest Industrial Building, No 45-47 Au Pui Wan Street, Shatin, N.T.

Attention: CE Sub-Committee (Online One-day workshop on Advanced Intervention for Ideational
Praxis - Affordances to Executive Functions)

Appendix I

Teresa May-Benson, Sc.D., OTR/L, FAOTA, owner/President of TMB Education, LLC and OTR, Inc. is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

Teresa May-Benson, ScD, OTR/L, FAOTA is a well-known lecturer and researcher on sensory integration. She is author of the Test of Ideational Praxis, the Motor Planning Maze Assessment, Adult/Adolescent Sensory History, the GI-Assessment, and numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

Appendix II

Title: Advanced Intervention for Ideational Praxis - Affordances to Executive Functions

Course Description:

This course will provide participants with advanced intervention strategies to address ideational problems in children with praxis deficits. Difficulties generating ideas and plans for action are common problems in children with sensory integration and praxis deficits, including those with autism spectrum disorder. These ideational problems can be particularly difficult to treat. This course will provide a novel intervention approach which will address the difficulties in recognizing and acting on action and object affordances and problems in representational thought which underlie ideational praxis difficulties. In addition, this course will address the relationship of ideation in praxis with executive function skills. Videotape examples and case study presentations will be used to illustrate intervention techniques. The course format includes a combination of lecture, video, and opportunities to address participant's' questions and concerns.

Course Objectives:

The participant will be able to:

- ◆ Identify behaviors indicative of ideational problems.
- ◆ Identify several bottom-up intervention strategies for promoting development of object and action affordances.
- ◆ Utilize a top-down intervention approach for promoting representational thought needed for ideational praxis.
- ◆ Describe how ideational problems and their intervention relate to other cognitive difficulties including executive function skills.
- ◆ Develop a treatment plan for addressing ideational praxis difficulties.

Course Schedule:

Day 1

7:00-8:30	Introduction to Praxis, Ideation, and Executive Functions
8:30-8:45	Short Break
9:00-10:15	Intervention Strategies for Promoting Development of Affordances and Representational Thought

Day 2

7:00-8:30	A Program for Development of Ideational Praxis Skills
8:30-8:45	Short Break
9:00-10:15	Intervention Strategies for Combining, Constructing, and Beyond



Important Note to Participants

1. Admission is on a first-come, first-served basis. Enrolment will be confirmed once you have made the payment. You will receive a payment confirmation after payment has been made successfully. You are advised to keep your payment confirmation for future enquiries.
2. Fees paid are not refundable regardless of whether the applicant has or has not attended the classes. If there is exceptional circumstance(s), kindly appeal in writing. It is subject to the Association's discretion. In such occasion, there will be a 15% deduction from the application fee paid for the purpose of administrative charge. Should there be any course cancellation due to unforeseeable circumstances, refund after deducting administrative charges from third parties, e.g. PayPal, would be arranged.
3. Fees on courses cannot be transferred from one qualified applicant to another. Once accepted onto a course, the applicants cannot change to another course. In case of exceptional circumstances, transfer studentship is subject to HKOTA approval.
4. Participants are advised to arrive 15 minutes before the programme commences for registration.
5. Switch your mobile phones or any electronic devices to silent mode during the programme.

Bad Weather Arrangement

For workshop or seminar that have not yet started:		
If typhoon Signal No. 8 or above or Black Rainstorm Warning is in force after the following times, workshop or seminar will be cancelled as indicated		
6:00 a.m.	Morning workshop or seminar that start before 2:00 p.m.	
11:00 a.m.	Afternoon workshop or seminar that start between 2:00 p.m. & 6:00 p.m.	
3:00 p.m.	Evening workshop or seminar that start from 6:00 p.m.	
For workshop or seminar that have already started:		
	workshop or seminar	
When Typhoon Signal No 8 or above is hoisted	Immediately suspended	
When Black Rainstorm Signal is in force	Continue	