School-based OT Practice Series
Three-Days Workshop on Assessment and Treatment of Sensory Modulation Disorders in Children with different Developmental Disorders (SMD)
(Course Code: HKOTA-08-18-0016)
Organized by Hong Kong Sensory Integration Society
Co-organizers by the Hong Kong Occupational Therapy Association Ltd. (School-based SIG)
Department of Rehabilitation Sciences, Hong Kong Polytechnic University

Date: 20 to 22 May 2018 (Sunday to Tuesday)
Time: 9 a.m. to 5 p.m.
Venue: BC504, The Hong Kong Polytechnic University

Targeted participants:
Occupational Therapists

Capacities:
30 ONLY (First-come-first served, priority will be given to HKOTA members)

Course Fee:

<table>
<thead>
<tr>
<th></th>
<th>HKOTA member</th>
<th>Non-HKOTA member</th>
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<tbody>
<tr>
<td>Early bird before 15 April 2017</td>
<td>HK$4,200</td>
<td>HK$5,000</td>
</tr>
<tr>
<td>Course fee</td>
<td>HK$4,700</td>
<td>HK$5,500</td>
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*N.B. Part of the course fee would be used to support the public forum for teachers for promoting OT input at school for people with SMD.

Course Instructor:
Dr. Sidney Chu (Please refer to the appendix I for details)

Contents of workshop:
Please refer to the appendix II for details

Language
English & Cantonese

For enquiries, please contact:
Ms Lydia Yip (e-mail: mail.hkota@gmail.com)

For registration, please contact:
Mr. Stanley Lam (e-mail: infomail.hkota@gmail.com; Tel: 5406 6878)

Deadline for application: 1 May 2018
Confirmation will be given on or before 4 May 2018
HKOTA CPD: 18 Points

Remarks:
Certificate of attendance by HKOTA will be issued to participants with 90% attendance.
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Deadline for application: 1 May 2018

Please send cheque with application form attached to:
Cheque payable to: Hong Kong Occupational Therapy Association Ltd.
Address: 1126 Sui Fai Factory Estate, 5-13 Shan Mei Street, Sha Tin, Hong Kong.
Attention: CE Sub-committee (Three-Days Workshop on Treatment of Sensory Modulation Disorders in Children with different Developmental Disorders (SMD))
Appendix I

About the Course Instructor

Dr Sidney Chu  FRCOT, PhD, MSc, OTR
Fellow, Royal College of Occupational Therapists (UK)
Honorary Fellow, Brunel University London
Honorary Member, Sensory Integration Network
Director and Consultant Trainer / Therapist
Kid Power Therapy and Training Co. Ltd

Sidney trained as an Occupational Therapist (OT) in the Hong Kong Polytechnic University, Department of Rehabilitation Sciences in 1982. After working for about 5 years in Hong Kong, he moved to the United Kingdom in 1987. He has extensive experience in working with children with different special needs in various service settings. During his career as an Occupational Therapist, he has acquired different advanced clinical skills, academic qualifications, management experience and skills. He was the manager of a large multi-agency funded paediatric occupational therapy service covering health, education, social care and public health services in the London Borough of Ealing. He carried out regular clinical work in the service which was recognised to be the centre of excellence in the country.

He was one of the founder members and ex-Chairperson of the British Institute for Sensory Integration (BISI). He is an honorary member of the Sensory Integration Network – UK & Ireland. He has been awarded an Honorary Fellowship by the Brunel University London to recognize his contribution in the field in November, 2007. He has also been awarded as an Outstanding Graduate in the 30th Anniversary of the Department of Rehabilitation Science, Hong Kong Polytechnic University in October, 2008. In January 2016, he has been awarded a Fellowship by the Royal College of Occupational Therapists (RCOT) in the UK. It is the highest honour that the RCOT can bestow on one of its professional members.

He has published many research / clinical articles and chapters in various books. He has been involved in different professional activities. For example, he was a member of the OT course committee at the Brunel University London and also a member of the Education and Practice Board of the College of Occupational Therapists (RCOT). He is an expert reviewer for the British Journal of Occupational Therapy (BJOT) to review relevant manuscript of research studies submitted and provide critical evaluation of the studies.

He has special interest and expert knowledge in helping children with Sensory Processing Disorders, Developmental Coordination Disorder (DCD), Attention Deficit Hyperactivity Disorders (ADHD), Cerebral Palsy (CP), Developmental / Intellectual Disabilities, Autism Spectrum Disorders (ASD), perceptual dysfunctions, fine motor and handwriting difficulties. His clinical practice is underpinned by research- and practice-based evidence, the philosophy of family-centred care, interdisciplinary team approach and also various contemporary conceptual models of practice and treatment approaches in OT.

He holds the following professional and academic qualifications:-

1. Professional Diploma in Occupational Therapy, Hong Kong Polytechnic University.
3. Certification in Neurodevelopmental Treatment (Bobath), London Bobath Centre.
5. Post-graduate Diploma in Biomechanics, University of Strathclyde, Scotland.
6. Sensory Integration International (SII) Certification in the Administration and Interpretation of the Sensory Integration and Praxis Tests (SIPT).
8. Master of Science Degree in Health Psychology, City University London.
9. SII qualified SIPT Observer on Test Administration.
10. Diploma in Instrumental Enrichment (Phase I), the Binoh Centre London.
11. Certification in the Prechtl's Method on Qualitative Assessment of General Movements, the General Movement Trust, Austria.
12. PhD, Department of Health Science and Social Care, Brunel University London. Recipient of the Vice Chancellor Award for outstanding PhD study. He has presented many keynote speeches, talks, seminars and clinical workshops in the UK, Singapore, Malta, Jordan, Hong Kong, China and the Republic of Ireland etc. He has developed 13 different training courses for different therapy, nursing, medical, education and psychological professionals. Further details of these courses can be seen at www.kidpower.webs.com (no dot after www).

1. Occupational Therapy for Children with Developmental Perceptual Dysfunctions
2. Occupational Therapy for Children with Handwriting Difficulties
3. Occupational Therapy for Children with ADHD and Related Disorders
4. Occupational Therapy for Children with Developmental Coordination Disorder
5. Assessment and Treatment of Sensory Modulation Disorder in Children with Different Developmental Disorders
6. The Application of Developmental Therapy in the Assessment and Treatment of Young Children with Intellectual / Developmental Disabilities
7. Understanding and Managing Children with Cerebral Palsy and Related Conditions
8. Occupational Therapy for Children with Autism Spectrum Disorders (ASD)
10. Developing, Costing and Marketing School-based OT Service to Health and Education Commissioners
11. The Application of Sensory Integration Inventory in the Evaluation of Individuals with Developmental / Intellectual Disabilities
12. Calculating Unit Cost and Productivity for Therapy and Nursing Services

The National Centre of Rehabilitation Education (NCORE) of the Derby Hospitals NHS Foundation Trust organises many of Sidney’s courses. Please refer to their website for schedule of upcoming courses: www.ncore.org.uk

Besides advanced clinical knowledge, Sidney has also acquired different management skills. He is particularly knowledgeable in service re-design work, performance management, programme evaluation and also integrated work practice. He had been involved in different work streams of service development in his previous full-time job in a large NHS trust. He has developed a method for calculating unit cost, caseload and productivity of a service. This method has been used by different therapy and nursing services throughout the country.
Appendix II

Course Contents

COURSE AIM

This three-day course will cover concepts that underlie the theory, assessment and treatment of Sensory Modulation Disorder – a form of Sensory Processing Disorders. After completion of the course, participants will be able to understand the contemporary theory of sensory registration/modulation (an aspect of the sensory integration theory) and apply it in treatment. It helps practitioners to relate the theory to their daily work with children with different developmental disorders e.g. Autism Spectrum Disorder, Intellectual / Developmental / Learning Disabilities, Attention Deficit Hyperactivity Disorder etc.

LEARNING OUTCOMES

At the end of the course, the course participants will be able to:-

1. State the definition of Sensory Integration and different components of the processes.

2. Describe the function of different sensory processes in different sensory systems and the stages of Sensory Integrative Development.

3. Understand the process of Sensory Registration/Modulation and its effect on a child’s learning and behaviour.

4. Differentiate different subtypes of Sensory Modulation Disorders and its impact on a child’s development.

5. Apply different assessment procedures to identify different subtypes of Sensory Modulation Disorders in children with different developmental disorders, including the use of standardized tests, interview and observational assessment.

6. Set treatment goals and measure outcome of treatment by using the process of collaborative goal setting and the method of Goal Attainment Scaling (GAS).

7. Develop a multi-faceted intervention programme by integrating different sensory-based interventions and management strategies to address functional problems related to different subtypes of Sensory Modulation Disorders.
APPLICATION FORM

Course Code: HKOTA-O-08-18-0016 (Three-Days Workshop on Treatment of Sensory Modulation Disorders in Children with different Developmental Disorders (SMD))

Name: (In Block Letters) __________________________ (English) __________________________ (Chinese)

HKOTA member □ (Membership No: ________________) □ Non-HKOTA member

Professional: OT □ Others □ __________________________________________________________

Contact Tel. No: __________________________ E-mail: __________________________

Work organization / Institution: ______________________________________________________

Address: __________________________________________________________________________

Workshop Fee:
- □ HK$4,200 (Early bird, HKOTA members)
- □ HK$5,000 (Early bird, Non-HKOTA members)
- □ HK$4,700 (HKOTA members)
- □ HK$5,500 (Non-HKOTA members)

Cheque No.: __________________________ Name of Bank: __________________________________

Signature: __________________________ Date: __________________________
Payment and Refund of the HKOTA course

1. Admission is on a first-come, first-served basis. Enrolment will be confirmed once you have made the payment. You will receive a payment confirmation after payment has been made successfully. You are advised to keep your payment confirmation for future enquiries.

2. Fees paid are not refundable regardless of whether applicants have attended classes or not. If there is any exceptional circumstance, please appeal in writing and it will be subject to the Association's discretion.

3. Fees on courses cannot be transferred from one qualified applicant to another. Once accepted into a course, the applicants cannot change to another one. In case of exceptional circumstance, transfer studentship will be subject to HKOTA approval.

4. He/she fails to comply the payment and refund policy, will affect the enrollment of subsequent courses application.

Bad Weather Arrangement

For workshop or seminar that have not yet started:
If typhoon Signal No. 8 or above or Black Rainstorm Warning is in force after the following times, workshop or seminar will be cancelled as indicated

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 a.m.</td>
<td>Morning workshop or seminar that start before 2:00 p.m.</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Afternoon workshop or seminar that start between 2:00 p.m. &amp; 6:00 p.m.</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Evening workshop or seminar that start from 6:00 p.m.</td>
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</tbody>
</table>

For workshop or seminar that have already started:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>When Typhoon Signal No 8 or above is hoisted</td>
<td>Immediately suspended</td>
</tr>
<tr>
<td>When Black Rainstorm Signal is in force</td>
<td>Continue</td>
</tr>
</tbody>
</table>