



# Two-Days Workshop on Advanced Assessment and Intervention for Visual-Vestibular-Related Praxis Deficits

(Course Code : HKOTA-O-00-23-0045)

Organized by the Hong Kong Occupational Therapy Association Ltd

**Date:** 5 to 6 December 2023 (Tuesday & Wednesday)

**Time:** 9am to 5pm

**Venue:** Lecture Hall, 4/F, Duke of Windsor Social Service Building, 15 Hennessy Road,  
Wan chai

## Targeted Participants:

Occupational Therapists

## Capacities:

40 (first-come-first serve basis)

## Course Fee:

HKOTA-members: HKD\$2,800 (Enroll on or before **15/11/2023**); HKD\$4,000 (Regular)

Non-members: HKD\$4,400 (Enroll on or before **15/11/2023**); HKD\$5,600 (Regular)

## Speakers: (Details please refer to Appendix I)

Teresa May-Benson, Sc.D., OTR/L, FAOTA

*International expert on praxis*

## Course Outline:

Details, please refer to Appendix II

## For enquiries and registration, please contact:

Ms. Lydia Yip (email: [hkotaemail@gmail.com](mailto:hkotaemail@gmail.com))

**Deadline for application: 22 November 2023**

**Confirmation will be given by 24 November 2023**

**HKOTA CPD: 12 points**

**Remarks:** Certificate of attendance will be issued to participants with full attendance.

Following the implementation of mandatory CPD with effective from 1 July 2023, attendance certificate and CPD would only be awarded to participants who has full attendance to the entire course. All CPD-bearing courses over Zoom / Webinar require a recognizable log-in, screen name, as well as turning on of the camera at all times.



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**Please go to the Google link as below for application:**

<https://forms.gle/QQXMH9S8nnkskzT6>

**\*\*Complete enrollment should be completed on the Google form and received the full payment from the applicants.**

Cheque payable to: **Hong Kong Occupational Therapy Association Ltd.**

Address: Workshop D,13/F, HaribestIndustrial Building, No 45-47 Au Pui Wan Street, Shatin, N.T.

Attention: CE Sub-Committee (Two-Days Workshop on Advanced Assessment and Intervention for  
Visual-Vestibular-Related Praxis Deficits)

## **Appendix I**

**Teresa May-Benson, Sc.D., OTR/L, FAOTA**, owner/President of TMB Education, LLC and OTR, Inc. is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

Teresa May-Benson, ScD, OTR/L, FAOTA is a well-known lecturer and researcher on sensory integration. She is author of the Test of Ideational Praxis, the Motor Planning Maze Assessment, Adult/Adolescent Sensory History, the GI-Assessment, and numerous book chapters and articles related to praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice.

## **Appendix II**

### **Description:**

This course will provide in-depth information and hands-on activities to support assessment and intervention of visual-vestibular functioning. Emphasis will be on identifying and improving visual/oculo-motor and vestibular processing difficulties that are related to praxis challenges, especially those impacting bilateral coordination and projected action sequences. Hands on labs and clinical observations will be covered to teach how to assess oculo-motor and vestibular challenges including gravitational insecurity. Intervention strategies to address oculo-motor and vestibular functioning, gravitational insecurity, bilateral coordination skills and projected action sequences will be presented in lecture and hands on labs. The course format will include a combination of lecture, videos and hands on lab activities .

### **Course Objectives:**

The participant will be able to:

- Describe how visual-vestibular dysfunction relates to sensory integration and praxis functioning.
- Identify key components and observations necessary to effectively assess visual-vestibular functions.
- Demonstrate how to administer key oculo-motor and vestibular assessments
- Articulate intervention strategies to address core oculo-motor and visual-vestibular functions
- State at least 3 intervention activities to address each area of visual-vestibular functioning

### **Suggested Participants:**

#### **Advanced**

This course is applicable to occupational and physical therapists, OT and PT assistants.

Course Credit/ Continuing Education Units: This course qualifies for 12 clock hours as required by many national, state and local licensing boards and professional organizations.

### **Course Schedule:**

#### **Day 1**

9:00-10:30 Sensory Integration and Praxis Foundations of Visual-Vestibular Integration  
10:30-10:45 Break  
10:45-12:00 Introduction to Identification of Visual-Vestibular Dysfunction  
Clinical Assessment of Oculomotor and Functional Visual Challenges  
12:00-1:00 Lunch  
1:00-2:30 Clinical Assessment of Vestibular-Related Challenges  
2:30-2:45 Break  
2:45-4:30 Assessment of Gravitational Insecurity  
Clinical Assessment of Bilateral Coordination and Projected Action Sequences

#### **Day 2**

9:00-10:30 Intervention Model for Clinical Reasoning for Visual-Vestibular Dysfunction  
10:30-10:45 Break  
10:45-12:00 Clinical Reasoning and Intervention Strategies for Oculo-Motor and Functional Vision  
12:00-1:00 Lunch  
1:00-2:30 Clinical Reasoning and Intervention Strategies for Vestibular-Related Challenges  
2:30-2:45 Break  
2:45-4:30 Clinical Reasoning and Intervention Strategies for Gravitational Insecurity  
Clinical Reasoning and Intervention Strategies for Bilateral Coordination and Projected Action sequences



## Important Note to Participants

1. Admission is on a first-come, first-served basis. Enrolment will be confirmed once you have made the payment. You will receive a payment confirmation after payment has been made successfully. You are advised to keep your payment confirmation for future enquiries.
2. Fees paid are not refundable regardless of whether the applicant has or has not attended the classes. If there is exceptional circumstance(s), kindly appeal in writing. It is subject to the Association's discretion. In such occasion, there will be a 15% deduction from the application fee paid for the purpose of administrative charge. Should there be any course cancellation due to unforeseeable circumstances, refund after deducting administrative charges from third parties, e.g. PayPal, would be arranged.
3. Fees on courses cannot be transferred from one qualified applicant to another. Once accepted onto a course, the applicants cannot change to another course. In case of exceptional circumstances, transfer studentship is subject to HKOTA approval.
4. Participants are advised to arrive 15 minutes before the programme commences for registration.
5. Switch your mobile phones or any electronic devices to silent mode during the programme.

## Bad Weather Arrangement

<b>For workshop or seminar that have not yet started:</b>	
If typhoon Signal No. 8 or above or Black Rainstorm Warning is in force after the following times, workshop or seminar will be cancelled as indicated	
<b>6:00 a.m.</b>	<b>Morning workshop or seminar that start before 2:00 p.m.</b>
<b>11:00 a.m.</b>	<b>Afternoon workshop or seminar that start between 2:00 p.m. &amp; 6:00 p.m.</b>
<b>3:00 p.m.</b>	<b>Evening workshop or seminar that start from 6:00 p.m.</b>
<b>For workshop or seminar that have already started:</b>	
	<b>workshop or seminar</b>
<b>When Typhoon Signal No 8 or above is hoisted</b>	<b>Immediately suspended</b>
<b>When Black Rainstorm Signal is in force</b>	<b>Continue</b>